

## World History and Geography

**Teacher:** April Hillery Griffin

**Room:** 111

**Planning Period:** Third Block, 11:30 - 1:30

**E-mail:** griffin@cocke.k12.tn.us

**Objective:** Students will be studying world events beginning with 1600 and progressing through the present day. They will be examining causes and consequences of the events and geography's impact on history. Students will practice study skills, improve writing and reading skills, and develop research skills.

**Supplies:** 2 folders with pockets (one for assignments, one for research project), a spiral notebook (for notetaking) or notebook paper, pencils or pens, colored pencils

*Students will need poster board and other supplies for various class projects as the semester progresses*

**Grading Policy:** Grades for the class will come from class work, quizzes, unit and map tests, homework, notebooks, participation, and group and individual projects. Late assignments will lose points and missing assignments will be considered zeros. The final grade in the class consists of two nine week grades and a final exam. Grades will be available on the ASPEN Portal. Each 9 weeks grade will be composed of the following – **85% assignments, tests, and participation; 15% research project**. The research project for the spring semester will be researching a WWII soldier. Students with several zeros may be placed in an alternate setting until their class standing improves.

**Tardy Policy:** Students are tardy if they are not in their assigned seat when the bell rings. Three tardies equal one absence. Excessive tardies will result in office referrals. Punishment for excessive tardies may include ISS, penalties, and loss of driving privileges.

**Make-Up Policy:** When students are absent from class, they are expected to make up any and all missed work. Daily work will be available on Google Classroom and through their **school** Gmail account. If you contact me prior to class time via Remind, we can connect you to the class via Google Meet. It is the student's responsibility to find out what was missed and arrange a time to make up work. It is best to make up tests **after** school. Students will not be allowed to make-up tests during the school day. For daily work, students will need to get copies of notes from classmates. Make-up work should be turned into the student's class box, McGraw-Hill, or to Google Classroom. Unless other arrangements are made ahead of time, students have **five** days to make up missed assignments.

### **GROUP PROJECTS ARE ONLY ACCEPTED ON THE DUE DATE!**

**Internet Use:** Students are required to turn in an internet fair usage form in order to be allowed to use the internet for projects.

**Devices:** We will use devices for class activities. If we are not doing an activity, devices are to be up and off. If they are out any time they are not supposed to be out, Miss Griffin will hold it for the rest of class.

**Websites:** Miss Griffin will use Remind to communicate with students. Students will also access the McGraw-Hill website. We will also use Google Classroom.

### **Grading Scale:**

A 93-100

C 75-84

F 0-69

B 85-92

D 70-85

## Course Outline

You can find the specific standards at the following website:

[https://www.tn.gov/content/dam/tn/education/standards/ss/Social\\_Studies\\_Standards.pdf](https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf)

### Age of Revolution

- Chapter 1: Conflict and Absolutism in Europe
- Chapter 2: The Enlightenment and Revolutions
- Chapter 3: The French Revolution and Napoleon
- Chapter 4: Industrialization and Nationalism

### The Industrial Revolution

- Chapter 4: Industrialization and Nationalism
- Chapter 5: Mass Society and Democracy

### Nationalism and Imperialism

- Chapter 4: Industrialization and Nationalism
- Chapter 5: Mass Society and Democracy
- Chapter 6: The Reach of Imperialism
- Chapter 7: Challenge and Transition in East Asia

### WWI Through the Depression

- Chapter 8: World War I and the Russian Revolution
- Chapter 9: The West Between the Wars
- Chapter 10: Nationalism Around the World

### Rise of Totalitarianism and WWII

- Chapter 9: The West Between the Wars
- Chapter 10: Nationalism Around the World
- Chapter 11: World War II and the Holocaust

### Cold War

- Chapter 12: The Cold War
- Chapter 14: Life During the Cold War

### Creation of New States and Decolonization

- Chapter 13: Independence and Nationalism in the Developing World
- Chapter 15: A New Era Begins

### Understanding the Contemporary World

- Chapter 15: A New Era Begins
- Chapter 16: Contemporary Global Issues

## Classroom Expectations from Miss Griffin

**Be on time.** You should be in your assigned seat when the bell rings. The school tardy policy will be enforced in this classroom. You have plenty of time between classes to get from one place to another and stop for a bathroom break or drink of water. If you are late because of another teacher, bring a note signed by the teacher. Remember! Three tardies equal one absence!

**Be prepared.** Everyday you will need your textbook, paper, a working writing utensil, your homework, and your brain. If you get to class and realize you have forgotten something, you will be expected to go get it. It will be considered a tardy if you are not back by the time the bell rings.

**Be respectful of the rights and properties of yourself and others.** This includes

- Talking when someone else is talking
- Speaking without waiting to be recognized
- Touching another person
- Touching another person's belongings, including items on Miss Griffin's desk
- Being out of your assigned seat
- Making derogatory comments about others

**Be aware of the school rules.** All rules that are in your student handbook will be enforced in this class, including dress code, attendance and cell phone policy. Absolutely no food or drink is allowed in this classroom. Students may have bottled water.

**Be a young adult.** Treat the teacher and your class mates as you would want to be treated. Whining, napping, and flattery will get you no where.

### Consequences

Possible consequences will include but not be limited to copying material from the text book, verbal reprimands, temporary removal from the classroom, loss of bathroom punches, and office referrals. Bad behavior when a guest or substitute is in the classroom will result in more severe consequences.

### Bathroom Cards

Each nine weeks, you will receive a bathroom card with ten numbers. In order to leave the room for any reason (phone, bathroom, or locker) you will lose one of your numbers. **If you don't have your bathroom card, you will not be allowed to leave the room.** You may use a classmate's card if they are willing to share. Any numbers that are left will convert to 10 points extra credit to be averaged into the nine weeks grade. If you lose your card, you will not receive a replacement. Don't ask to go talk to another teacher. Do not ask to go to the bathroom five minutes after class starts or during presentations. You will only be allowed to leave the room during seat work time. If someone comes to the door wanting to see you, they must have a note from the office.

### Return for 10 Bonus Points

I have read the syllabus and rules for Miss Griffin's classroom. I understand what is expected of me (my student).

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_