

Spring 2022

ESPAÑOL 2

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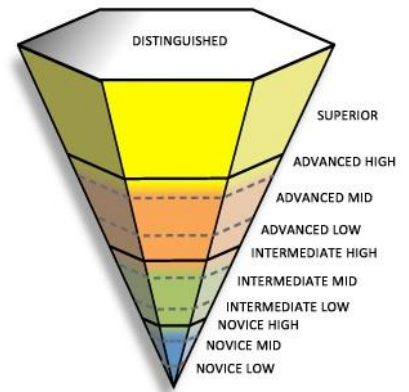
¡Bienvenidos! Welcome to Spanish 2 Class. Here are some of the topics you can expect to learn about in Spanish 2.

Pastimes, Family terms, Restaurant terms, Reflexive verbs, Stem-Changing Verbs, Talking about Morning & Evening routines, Narration in Past Tense, More Advanced Conversations, Music, Culture and more!

Grades

Your grade will be based on the following THREE categories in relation to the ACTFL world language proficiency standards:

- **40%** Homework and Daily Work (bell ringers, works, etc.)
- **30%** Class Participation (speaking activities, group activities, class engagement, Kahoot!, etc.)
- **30%** End of unit **Performance Assessments** in which you will use the langue authentically in interpersonal, interpretive, and presentational speaking activities.



Assessment – What does my grade tell me?

- A student who masters Spanish 2 class should be able to speak at the **Novice High / Intermediate Low** level.

	Semester 1	Semester 2
Intermediate Low		A
Novice High	A	B
Novice Mid	B	C
Novice Low	C	D

- Your overall grade will be based mostly on which proficiency level your language is at on the performance assessment. Its about what you CAN DO when communicating. The following rubric will be used to measure your language.

WORLD LANGUAGE PROFICIENCY RUBRIC

Novice Low > Novice Mid > Novice High > Intermediate Low > Intermediate Mid > Intermediate High >

What language do I use?

VOCABULARY

I can use a small number of repetitive words & phrases.

I can use a limited number of words & phrases, but they are repetitive.

I can use familiar words & phrases on familiar topics. I can elaborate a little.

I can use a variety of words & phrases on a range of familiar topics. I can begin to give more details & elaborate on a topic.

I can use words & expressions from a wide range of topics & begin to use expanded vocabulary within a topic. I can give details & elaborate on a topic.

I can consistently use words & expressions to communicate ideas on a wide range of topics & use expanded vocabulary within a topic.

How do I use language?

STRUCTURE

I can use some simple words to provide basic information.

I can use words, phrases & occasional sentences to provide basic information.

I can use phrases & short simple sentences to provide basic information. I can begin to combine phrases.

I can use strings of simple sentences to express my thoughts. I can combine words & phrases to create original sentences.

I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences.

I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.

How well am I understood?

COMPREHENSIBILITY

I can be understood with great effort by someone accustomed to a language learner.

I can be understood with difficulty by someone accustomed to a language learner.

I can be mostly understood by someone accustomed to a language learner.

I can be understood by someone accustomed to a language learner.

I can be easily understood by someone accustomed to a language learner.

I can be generally understood by those unaccustomed to a language learner.

What did I do well?

What can I work on?

FEEDBACK

I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do.

My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication.

My performance shows [NO / SOME / LOTS OF] evidence of my knowledge of the audience's culture.

Additional Feedback

Class Expectations

Here are the basics **keys** that make class successful and meaningful:



PREPARAR - prepare for class, including bringing what you need

RESPETAR - respect others and yourself, be mindful of what you say and do

PARTICIPAR - participate in class, especially by speaking in Spanish

Class Materials

Always come to class with the following materials

- 3-Ring Binder with dividers for vocabulary, notes, handouts, etc.
- Blue / Black pen and/or pencil
- Loose-leaf paper
- Charged Chromebook (with power cord)

Cheating

- Your work should reflect your knowledge and proficiency of the Spanish. Therefore, using online translators such as Google Translate for presentations and assignments will result in either a failing grade or an incomplete in which you will be required to re-do the assignment
- Students will be required to sign a contract stating they will not use Google Translate to complete their assignments. **Word Reference** is the recommended app for an online English/Spanish dictionary.

Religion

- Any study of another language is not complete without addressing and discussing in some form or fashion the various religious beliefs and customs that affect the culture and language. Therefore, in Spanish class, we will objectively discuss religion as it relates to the formation of words and various cultural practices.

Attendance / Remote Learning

- On remote learning days, students will show their attendance by replying to Google Classroom announcement for that day with the word “presente”. Students who fail to do this will be counted absent.

Contact info

Office hours: On days when you are not in school, you can email me or use the Remind app to schedule an appointment to talk from 11:30 am – 1:30 pm Monday – Thursday & 8:15 am – 3:00 pm on Friday

Instructional Materials

Español Santillana 1 & 2 Textbook

Companion website – www.vhlcentral.com

Realidades 1 & 2 Textbook

Realidades Core Practice Workbook

Realidades Videohistoria Videos for each chapter. Example from Chapter 4A

<https://youtu.be/7A1IMpCe2wM>

Movie – McFarland USA - <https://youtu.be/74eJaVQFybl>

Movie – Encanto - <https://youtu.be/CaimKeDcudo>