

Walters State Community College Course Syllabus

Course Name and Number	Modern United States History, HIST 2020
Semester and Year	Spring 2020
Instructor Name	Hillery Griffin
Office Location	Classroom; Cosby High Room 111
Office Hours	3:15-3:45 Daily
Phone	423-487-5602
Email	griffinh@cocke.k12.tn.us
Division Secretary Information	Wanda Harrell
Supervisor Information	Darrel McGhee

Catalog Course Description	The United States since 1877. A survey of the growth of the United States as an industrial and world power since Reconstruction: The industrial revolution, immigration, urbanization, rise of labor, Spanish-American War, Progressivism, World War I, Twenties, Depression and New Deal, World War II, Post World War II era and the exercise of great power status in international affairs since World War II.
Prerequisites	None
Co-Requisites	None
Required Text	<u>The Unfinished Nation: A Concise History of the American People</u> , Alan Brinkley, McGraw Hill, 8 th ed
Supplementary or Optional Materials	None
Optional: Suggested apps for this course, list the apps and the platform	None
General Education Course Designation	History, 3 hours

Course Outcomes

Upon Completion of this course, students will be able to:

1. Identify significant historical events in American History from the Reconstruction period through the present day
2. Provide examples of the role globalization and integration of different cultures and groups have had in the formation of American policy in the 20th and 21st centuries
3. Assess the major social, political, and cultural issues that arose within the United States from 1877 through present day

4. Differentiate between primary and secondary sources and integrate these sources into the study of history

Instructional and Evaluation Methods:

1. Students will be expected to attend class and to participate in class discussions and activities. These activities will include note-taking and may include exercises and activities at the discretion of the instructor.
2. Students will be expected to read the required text material. (chapters 16-32)
3. Students will be expected to perform satisfactorily on the scheduled examinations and on the final exam.
4. Students will be expected to comply with classroom, attendance, and testing policies.
5. Students will be evaluated on their performance on the regularly scheduled exams, the final exam, their written work, and their classroom activities and/or participation

Testing Procedures:

Tests will be multiple choice and identification, where you tell as much information as possible about people, events, or terms. Each exam will be worth 100 points. Each multiple choice question will be worth 3 points. Each identification will be worth 5 points. Within the identification, there will be some choice on which ones you answer, though you may complete additional items for additional points. Following the test, you may correct items you made a true attempt on, but scored less than 3 points, to improve the grade (though you will not be able to earn more than 4 points on each corrected item). Test corrections will be due the first class following the return of the exam.

Grading Scale:

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	Below 60%

Tests	50%
Assignments & Essays	35%
Participation	15%

Assignments/Projects:

All Essays must be submitted via drop box so that the essay can go through Turn-it-in to verify plagiarism. Any assignment with a Turn-It-In rating over 50% will not be graded. Points will be deducted for late assignments. You may resubmit three essays after they have been graded in order to improve your grade. All resubmits must be completed by April 15. Charts and the Comics assignments may be submitted via eLearn or be printed and turned in. Rubrics for all essays will be on eLearn.

Week 1 16: The Conquest of the West

Pre-Test

Week 2 17: Industrial Supremacy

18: The Age of the City

Gilded Age Comics Due (40 points) (Description of assignment on eLearn)

Test 1

Week 3 19: From Crisis to Empire

Essay 1 Due – Write on **one** of the prompts below

- Men like Carnegie and Rockefeller are called “Captains of Industry” but also “Robber Barons.” What did they do to earn the title of “Captains of Industry?” What did they do to earn the title “Robber Barons?” Which title do you think is more fitting? Defend your answer. (24 Points)
- Describe the urban experience. Who lived in the cities? Compare life for the different groups, including employment, housing, economics, and consumer lifestyles. How was living in the West different than living in the Eastern cities? (30 points)

Week 4 20: Progressives

Progressives Chart Due (36 Points)

Test 2

Week 5 21: America and the Great War

Essay 2 Due - The early 1900s are referred to as the Progressive Era, a period of growing government regulation and reform. What are the three most important laws passed during the Progressive Era? Why was each law passed? What did the law do? Why do you think it is one of the most important laws? (24 points)

Week 6 22: The New Era

Essay 3 Due - The US emerged as a world power between the end of the Civil War and 1920. What were the three most important events that thrust the United States onto the world stage? Describe those events in detail. Where were they located? Why was the United States involved? How was the US involved? What was the outcome? Why do you think those events pushed the United States into world power status? Was it necessary for the United States to become a world power? (Support your opinion) (30 points)

Week 7 23: The Great Depression

Test 3

Week 8 24: The New Deal

New Deal Chart Due

Week 9 25: The Global Crisis

Essay 4 Due – Write on **one** of the following prompts

Prompt 1 - FDR's New Deal programs sought to bring relief, reform, and regulation to the economic spectrum. How successful was the New Deal at accomplishing this? Describe three programs that were designed to bring immediate relief. Describe three programs that attempted to reform economic and government policies. Describe three programs designed to regulate economic policies in the future. (27 Points)

Prompt 2 - Discuss the conditions for each of the following groups during the Roaring 20s: farmers, industrial workers/city dwellers, African American, and women. How was each of the groups impacted by the Great Depression? How did the New Deal attempt to help each group? (24 points)

Test 4

Week 10 26: America in a World at War

Essay 5 Due - In the 1930s, the Allies made several attempts to prevent the outbreak of another world war. Discuss the conferences that attempted to prevent potential conflicts. How did the Allies attempt to control Nazi Germany's aggression? How did they attempt to control Japanese aggression? (24 Points)

Week 11 Discussion Board Assignment: Easy Living Video (20 Points)

Civil Rights Terms Due (30 Points)

27: The Cold War

28: The Affluent Society

Week 12 29: Civil Rights, Vietnam, and Liberalism

Test 5

Week 13 30: The Crisis of Authority

Twentieth Century Court Cases Due (30 Points)

Week 14 31: From the Age of Limits to the Age of Reagan

Essay 6 Due - Write an essay comparing how the United States changed from the 1950s through the present. Your essay should discuss economic changes, technological changes, changes for women, and cultural changes (literature, music, entertainment.) (24 points)

32: The Age of Globalization

Discussion Board: Current History (20 Points)

Week 15 Test 6

Post-Test Quiz

Essay 7 Due – Choose **one** of the following prompts to write on

Prompt 1 - Choose a current world event/issue. How has the study of this period of American history helped to be able to better understand what is going on in the world today? (30 points)

Prompt 2- Choose an event we have studied this semester that is similar to a current event. Compare the two events. (30 Points)

I will be looking for you to write details in the essay, not generalities. Remember to cite any outside sources (news articles or reports, etc.) that you consult.

Class Participation:

There will be a few in class presentations and activities during class throughout the semester that will contribute to a class participation grade. The pre- and post-test will count toward your participation grade.

Drop Deadline:

TBA by WSCC

ONLINE/ WEB-ENHANCED COURSE COMPONENTS

Virtual Office Hours	You may text me between 3:15 and 8:00 any time.
Library Information	This is the library website (http://library.ws.edu).
Technical Support	This is the Helpdesk website (http://helpdesk.ws.edu/).
Web Addresses/Resources	
Guidelines for Communication: Email, Discussion Posts, Chat	You may text me or e-mail me at griffinh@cocke.k12.tn.us

Other Requirements: Program Specific Policies

Faculty Member Course Specific Details

Course Ground Rules

All students attending Walters State Community College, regardless of the time, location, or format of the class, must abide by the rules and regulations outlined in the current Walters State Catalog/Student Handbook and the current Walters State Timetable of Classes.

[Walters State Catalog \(opens in new window\)](#)

catalog.ws.edu/

[Walters State Timetable of Classes \(opens in new window\)](#)

ws.edu/admissions/registration/

Students must attend the first day of on-ground class or contact the instructor prior to the first class. Failure to do this may result in being dropped from the class. Excessive absences may substantially lower the course grade.

Regular class attendance is a student's obligation for any course regardless of format. (See the Walters State Catalog/Student Handbook). If a student misses class, it is his or her responsibility to contact the instructor regarding missed assignments and/or activities and to be prepared for the next class assignment.

Students enrolled in web courses must follow the course attendance policy defined for online attendance during the first week of class and throughout the term. Failure to do this may result in being dropped from the class during week one OR may result in the accrual of absences which may negatively impact the student's grade in the course.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. The minimum penalty for cheating is a "0" (zero) on the examination or assignment. Academic dishonesty may result in an "F" for the course. Additional information can be found in the WSCC Catalog/Student Handbook.

[Walters State Catalog \(opens in new window\)](#)

catalog.ws.edu/

Students with disabilities must register with Student Support Services each semester in the Student Services Building, Room U134 (phone 423-585-6892) if they need any special facilities, services, or consideration.

[Walters State Student Support Services \(opens in new window\)](#)

http://ws.edu/student-services/disability/

Students in need of tutoring assistance are encouraged to contact the Office of Student Tutoring located as follows:

- Morristown Campus - Student Services Building Room L107 – (423) 585-6920
- Greeneville Campus – Room 420 - (423) 798-7982
- Sevierville Campus - Marshall-Maples Hall Room 118 – (865) 286-2787
- Claiborne Campus – Room 123A (423) 851-4761

Specific tutoring assistance in mathematics and writing is available in-person and online as follows:

Morristown Campus – English Learning Lab – HUM 120 – (423) 585-6970

[Walters State English Learning Lab \(opens in new window\)](#)

ws.edu/academics/humanities/writing-lab

Morristown Campus – Mathematics Lab – MBSS 222 - (423) 585-6872

[Walters State Mathematics Learning Lab \(opens in new window\)](#)

ws.edu/academics/mathematics/learning-lab

Students who need assistance with computing and technology issues should contact the IET Helpdesk by phone at Morristown: 423-318-2742 Greeneville: 423-798-8186 or Sevierville: 865-286-2789 or on-line access.

[Walters State Helpdesk \(opens in new window\)](#)

helpdesk.ws.edu

Students receiving any type of financial aid or scholarship should contact the Financial Aid Office before making any changes to their schedule. Schedule changes without prior approval may result in loss of award for the current term and future terms.

All forms of student Financial Aid may be jeopardized or lost due to the lack of Satisfactory Academic Progress in one or multiple courses. Lack of Satisfactory Academic Progress may negatively impact a student's degree/certificate completion pace and further jeopardize Financial Aid eligibility.

Students who have not paid fees on time and/or are not correctly registered for this class and whose names do not appear on official class rolls generated by the Walters State student information system (StarNET) will not be allowed to remain in class or receive credit for this course.

Electronic devices must not disrupt the instructional process or college-sponsored academic activity. Use of electronic devices is prohibited unless use of the device is relevant to the activity and use is sanctioned by the faculty member in charge. Electronic devices that are not relevant to the activity or sanctioned by the faculty member in charge should be set so that they will not produce an audible sound during classroom instruction or other college-sponsored academic activity.

[Cancellation of Classes and Academic Continuity](#)

For information related to the cancellation of classes due to inclement weather or other events, please check the Senators Emergency Text system or the college's Web site at:

[Walters State Homepage \(opens in new window\)](#), ws.edu

[Walters State Facebook page \(opens in new window\)](#) www.facebook.com/Walters-State-Community-College-31979634995/

[Walters State Twitter page \(opens in new window\)](#),

or call the college's student information line, 1-800-225-4770, option 1; the Sevier County Campus, (865) 774-5800, option 7; the Greeneville/Greene County Campus (423) 798-7940, option 7; or the Claiborne County Campus, 423-636-6200, option 7. Also, please monitor local TV and radio stations for further announcements.

When an event or disaster interrupts the scheduled operations of the college and the ability to proceed with the academic course activities as planned, the college and your instructor may alter the course plan outlined in the syllabus. Should an event occur, students should refer to their course e-Learn pages and/or class materials previously delivered to receive guidance from their instructor. Students should continue to monitor the official college channels of communication listed in the above paragraph. If you would like to sign up for the Senators Emergency Text system, please go to the following Web site: [Senator Emergency Text System \(opens in new window\)](http://www.walters.edu/set/)

Dual Enrollment students attending on a high school campus should refer to the high school inclement weather cancellations.

[Walters State Quality Enhancement Plan Vision](#)

Walters State Community College's Quality Enhancement Plan aims to improve the academic advising process to promote student success through the following ways: creating professional development trainings and utilizing technology that transforms the advising community, helping students become connected and engaged with campus resources, and instilling students with a sense of individual responsibility that will foster academic success.

[Additional Course Details](#)