

Cosby High School

# Medical Therapeutics

## \*2019-2020 Syllabus

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### Part 1: Course Information

#### Instructor Information

**Instructor:** Darlene Shepherd  
**School Telephone:** 423-487-5602  
**E-mail:** shepherdd@cocke.k12.tn.us  
**Remind/Class Dojo:** *use email*

#### Course Description

Medical Therapeutics is an applied course designed to prepare students to pursue careers in therapeutic and nursing services. Upon completion of this course, a proficient student will be able to identify careers in therapeutics services; assess, monitor, evaluate, and report patient/client health status; and identify the purpose and components of treatments.

#### Prerequisite

Health Science Education (5998)

#### General Education/High School Pathway Area

The course is one of three required for an elective focus when taken in conjunction with other Health Science courses for Industry certification.

#### Textbook & Course Materials

##### Required Text

Nursing Assistant/A Nursing Process Approach, Eleventh Edition, 2016

## **Course Requirements**

Notebook, notebook paper, tab dividers, pen, pencil, trifold presentation board.

## **Course Structure**

- Course will be taught using lecture 35%, discussion 20%, projects 20%, Labs 15% and testing 10%

## Part 2: Student Learning Outcomes

Expected learning outcomes for this course, the student learning outcomes for this course can be found in the Tennessee State Standards, course pacing guides and other resources pertaining to this course. These can be found on [tn.gov](http://tn.gov) website under academic standards.

- Therapeutic Careers
- Health Care Communication
- Facility Guidelines for Practice
- Patient Assessment and Treatment
- Fundamentals of Patient Care
- Fundamentals of Wellness and Disease Prevention

You will meet the objectives listed above through a combination of the following activities in this course:

\*Objectives will be met through class work, homework, projects, labs, and testing.

- \*Attendance is crucial if absent and it is excused the student will be allowed 3 days to make up any missed work.
- Students will be provided due dates for all assignments, test and projects.

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### *Semester 2*

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<b>Week</b>	<b>Topic</b>	<b>Readings/ Resources</b>	<b>Activities</b>	<b>Due Date</b>
<b>1</b>	Safety/ Notebook	PowerPoint	Test	01/10/20
<b>2</b>	Careers	Textbook	Job Interview ,Resume, test	01/17/20
<b>3</b>	Ethical Issues	Textbook, research	Test, poster	01/24/20
<b>4</b>	Patient Care Team	Textbook	Test, Organizational Chart	01/31/20
<b>5</b>	Communicate - tin	Textbook	Test, Role Play	02/07/20
<b>6</b>	Electronic Records	Textbook, Policy	Test	02/13/20
<b>7</b>	Vital signs	Textbook, lab	Test, Skills	02/21/20
<b>8</b>	Anatomy	Textbook	Test	02/28/20
<b>9</b>	Anatomy	Textbook	Test	03/06/20
<b>10</b>	Anatomy	Textbook	Test	03/13/20
<b>11</b>	Anatomy	Textbook	Test	03/20/20
<b>12</b>	Anatomy	Textbook	Test	03/28/20
<b>13</b>	Infection Control	Textbook	Test	04/03/20
<b>14</b>	Universal Precautions	Textbook	Test	04/17/20
<b>15</b>	Infection Control	Textbook	Test, Disease Project	04/24/20
<b>16</b>	Nosocomial Infection	Textbook, Research	Test	05/01/20
<b>17</b>	Age Specific Information	Textbook	Test, brochure	05/08/20
<b>18</b>	Final Review	Textbook	Test	06/15/20

\* Calendar/Schedule: The class schedule maybe subject to change if school is cancelled due to snow or any unforeseen circumstances which may arise during the school year. If you have any questions pertaining to the schedule you may reach the instructor with the above email for further questions.

This class has a semester exam.



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**Part 4: Grading Policy**  
**Graded Course Activities**

**Assignments** for details about each assignment listed below.

<b>1<sup>st</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*100%	* Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade
<b>2<sup>nd</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*100%	* Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade
<b>3<sup>rd</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*100%	* Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade
<b>4<sup>th</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*100%	* Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade

**Late Work Policy**

- Be sure to pay close attention to deadlines-there will be no makeup

assignments or test, or late work accepted without a serious and compelling reason and instructor approval.

**Viewing Grades in ASPEN (optional)**

Points you receive for graded activities will be posted to the ASPEN Grade Book. Click on the My Grades link on the left navigation to view your points.

\*Your instructor will update the online grades each time a grading session has been complete—typically 2 days following the completion of an activity. You will see a visual indication of new grades posted on your ASPEN home page under the link to this course.

**Letter Grade Assignment**

\*Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Test 25%

Quiz 25%

Projects 25%

Classwork 25%

## Grading Scale:

**A = 93 - 100**

**B = 85 - 92**

**C = 75 - 84**

**D = 70 - 74**

**F = 0 - 69**

**I = Incomplete**

**X = No Credit**



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## Part 5: Course Policies

### Attend Class

Students are expected to attend all class sessions as listed on the course calendar.

\*If a student has chronic absenteeism it may affect their grades. If a student has an excused absence he/she will be allowed to make up their work.

### Participate

- Student score for participation will be monitored by the work they turn in, grades will be posted to the ASPEN account for all assignments graded.

### Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

### Complete Assignments

Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

Late or missing discussion assignments will effect the student's grade.

### Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned upon approval

by the principal and timeframe will be determined. All incomplete course assignments must be completed within 3 days of returning back to school.

### **Academic Dishonesty Policy**

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty.
2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.
3. Instructors who find the student to be guilty of academic dishonesty the student will be given a 0-F for the grade of the assignment.

Student Testing Code of Ethics and Security

It is important for you as a student to know that the following guidelines are to be strictly followed. This year the TNReady EOC test will count at least 15% of your final semester grade. Your work on this test is very important and it deserves your best effort.

I understand that during testing on the days of the assessment, I am responsible for:

- Not having any electronic devices on me or in my purse/backpack/pockets
  - Including but not limited to cell phones, smart phones, smart watches, etc. **during testing or during breaks.**
  - Best practice is for students to leave devices at home or in their lockers on the day of testing.
  - If I am caught with a device during testing or during breaks, my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
- Trying my best on the test
  - If I do not attempt to test (I give **no answers or randomly answer** questions) my test score may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
  - The testing administrators and proctors in the testing environment will determine if no answers or random answering is taking place.
  - I will focus and put forth effort on the test .
- Being honest and not cheating
  - If I am caught cheating (taking pictures of the test, writing down and passing answers, talking to other students, looking on other computers, using software outside the testing platform), my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.