Cosby High School

Coach Brooks

2021 Spring Semester

12th Grade Economics Syllabus

**Course Description:** This course will give students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. In this course, students will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, and inflation and deflation cycles. This course also relates history and politics to economics.

**Course Objectives:**

Upon the successful completion of this course, students will be able to:

* Develop an economic way of thinking
* Understand different economic systems used throughout the world
* Understand the nature of, changes in, and elasticity of supply and demand
* Identify the benefits and limitations of the price system and how prices are managed and determined
* Explain how markets are competitive and how they are regulated
* Identify and differentiate the types of business organizations that exist
* Understand the role of labor unions, their role, and how they affect the economy
* Demonstrate knowledge regarding capital and its sources

**Course Materials:**

* Notebook/Folder
* Paper
* Pen/Pencil
* Chromebook

**Text:**

* O'Sullivan, A., & Sheffrin, S. M. (2020). *Economics*. New York, New York: Pearson.
* Other texts may be assigned as well

**Course Outline:**

* Topic 1: Fundamentals of Economics
* Topic 2: Free Enterprise and Other Economic Systems
* Topic 3: Demand, Supply, and Prices
* Topic 4: Competition and Market Structures
* Topic 5: Business and Labor
* Topic 6: Money, Banking, and Financial Markets
* Topic 7: Economic Performance and Challenges
* Topic 8: Taxes and Spending
* Topic 9: Fiscal and Monetary Policy
* Topic 10: Trade, Development, and Globalization

**Grading:**

* Daily participation – 10%
* Homework Assignments – 20%
* Projects – 20%
* Quizzes – 20%
* Tests – 30%

**Grading Scale:**

A = 93-100

B = 85-92

C = 75-84

D = 70-74

F = 0-69

I = Incomplete

X = No Credit

**Class Policies and Procedures:**

* Attendance/Tardiness/Late Work/Academic Dishonesty – These policies are aligned with rules set by the Cocke County School District Handbook
* Make-up Work/Test – Students are encouraged to be present and have all work and tests completed when they are due or assigned, however, the instructor will assign any make-up dates.

**Miscellaneous:**

* Mode of Delivery: Interactive lectures, Power Point Presentations, large and small group discussions, individual and group presentations, panel discussions, guest speakers, student-led discussions.
* Assessment: Students will be tested for knowledge of content using the following formats:
* Traditional- multiple choice, matching, true/false, short answer, Mapping,/Diagramming, sequencing, Essay
* Alternative Assessment- Project Based, Concept Applications

**Instructor Contact Information:**

* The instructor can be reached by email, contacting the office through the school phone, or cell phone.
* Email: [Brooksk@cocke.k12.tn.us](mailto:Brooksk@cocke.k12.tn.us)
* School Phone: 423-487-5602
* Cell Phone: 423-608-1729