

**Cosby/Cocke County High School**

**\*Criminal Justice 1**  
**\*2021-2022 Syllabus**

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**Part 1: Course Information**

*Instructor Information*

**Instructor:** Love Henderson

**School Telephone:** Cosby-423-487-5602, CCHS-423-623-6072

**E-mail:** [hendersonl@cocke.k12.tn.us](mailto:hendersonl@cocke.k12.tn.us)

*The Law, Public Safety, Corrections, and Security cluster helps prepare students for careers in planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.*

*Criminal Justice I- is the first course in Criminal Justice and Correction Services program of study. It serves as a comprehensive survey of how the law enforcement, legal, and correctional systems interact with each other in the United States. Upon completion of this course, proficient students will understand the context of local, state, and federal laws, the concepts of crime control and the judicial process, and the importance of communications and professionalism in law enforcement.*

**Prerequisite**

- Students will complete each class in order from CRJT 1, CRJT 2, and CRJT 3. Criminal Justice 3 is considered a Statewide Dual Credit Class. If CRJT is considered your program of study, you must complete and pass all 3 criminal justice classes in order to graduate. Once you have completed two classes, your junior/senior year, you can go to Walter's State Community College and take a Dual Credit Test in the spring.

**General Education/High School Pathway Area**

- The Criminal Justice and Correction Services program of study prepares students for a range of careers in law enforcement, crime scene analysis, forensic science, public safety, and criminal justice. Course content emphasizes procedures and laws governing the application of justice in the United States, from constitutional rights to crisis scenario management and the elements of criminal investigations. Upon completion of this program of study, students will be equipped with the knowledge and skill preparation for postsecondary or career opportunities in many law- and justice-related fields.

***Textbook, Course Materials, & Movies*****Required Text**

- Introduction to Criminal Justice 16<sup>th</sup> Edition

**Movies**

- 12 Angry Men-Approved 10/12/2021 by Donnie Frazier
- World Trade Center-Approved 10/12/2021 by Donnie Frazier

***Course Requirements***

- Internet connection (DSL, LAN, or cable connection desirable)
- Access to /Web site/Other
- Pencil, Paper, Notebook

***Course Structure***

The class will be delivered by lecture, discussion, activity, lab-based, test, groups, homework, and classwork.

## Part 2: Student Learning Outcomes

\*Expected student learning outcome for this course. The student learning outcomes for each course can be found in the Tennessee State Standards, course pacing guide, and other resources pertaining to your course. These can be found on TN. Gov under Academic Standards.

A bulleted list is a good way to display these objectives as shown below:

- The Criminal Justice System
- Law Enforcement and the Public
- The Judicial Process

You will meet the objectives listed above through a combination of the following activities in this course:

**\*Most objectives will be met through 1) Classwork, 2)**

**Homework, 3) Test), 4 Groups), 5 Assignments), Students will**

**be provided dates to complete assignments. If a student is**

**absent and it is excused the student will be allowed 3 days to**

**make up any missed work. Students will be given work in**

**Google Classroom. Teacher will be using ICEV, and the Remind**

**App to communicate with students. Teacher will also send out any assignment or reminder to Student's school email. If a student fails to comply with completing assignments etc. teacher will notify parents to let them know of student's progress in class.**

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**Part 3: Criminal Justice 1/Topics Covered**

***Semester 1***

<b>Week</b>	<b>Topic</b>	<b>Readings/ Resources</b>	<b>Activities</b>	<b>Due Date</b>
<b>1</b>	History (Give Safety Test)	Lecture	Notes	<b>TBD-Teacher uses Pacing Guide weekly to teach standards for class.</b>
<b>2</b>	Types of Law	Lecture	Notes	
<b>3</b>	Juvenile System	Lecture	Notes	
<b>4</b>	Types of Crime	Lecture	Notes	
<b>5</b>	Ethics	Lecture	Notes	
<b>6</b>	Public Safety	Lecture	Notes	
<b>7</b>	Civil/Criminal	Lecture	Notes	
<b>8</b>	Chain of Command	Lecture	Notes	
<b>9</b>	Techniques	Lecture	Notes	
<b>10</b>	Critical Thinking	Lecture	Notes	
<b>11</b>	Judicial Process	Lecture	Notes	
<b>12</b>	Court Systems	Lecture	Notes	
<b>13</b>	Pre-trial	Lecture	Notes	
<b>14</b>	Crime Control	Lecture	Notes	

<b>15</b>	Due Process	Lecture	Notes	
<b>16</b>	Sentencing	Lecture	Notes	
<b>17</b>	Prisons	Lecture	Notes	
<b>18</b>	Sem. Exam	Lecture	Notes/Test	

***Semester 2***

<b>Week</b>	<b>Topic</b>	<b>Readings/ Resources</b>	<b>Activities</b>	<b>Due Date</b>
<b>1</b>	History (Give Safety Test)	Lecture	Notes	<b>TBD-Teacher uses Pacing Guide weekly to teach standards for class.</b>
<b>2</b>	Types of Law	Lecture	Notes	
<b>3</b>	Juvenile System	Lecture	Notes	
<b>4</b>	Types of Crime	Lecture	Notes	
<b>5</b>	Ethics	Lecture	Notes	
<b>6</b>	Public Safety	Lecture	Notes	
<b>7</b>	Civil/Criminal	Lecture	Notes	
<b>8</b>	Chain of Command	Lecture	Notes	
<b>9</b>	Techniques	Lecture	Notes	
<b>10</b>	Critical Thinking	Lecture	Notes	
<b>11</b>	Judicial Process	Lecture	Notes	
<b>12</b>	Court Systems	Lecture	Notes	
<b>13</b>	Pretrial	Lecture	Notes	
<b>14</b>	Crime Control	Lecture	Notes	
<b>15</b>	Due Process	Lecture	Notes	
<b>16</b>	Sentencing	Lecture	Notes	
<b>17</b>	Prisons	Lecture	Notes	
<b>18</b>	Sem. Exam	Lecture	Notes/Test	

**\*Calendar/Schedule: The class schedule maybe subject to change if school is cancelled due to snow or any unforeseen circumstances**

such as school scheduling which may arise during the school year. If you have any questions pertaining to the schedule you may reach the instructor with the above email for further questions. This class has a semester exam-15% of Grade.

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**Part 4: Grading Policy**

*Graded Course Activities*

**Assignments** for details about each assignment listed below.

<b>1<sup>st</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*# 100%	*Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade.
<b>2<sup>nd</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*# 100%	*Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade.
<b>3<sup>rd</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*100%	*Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade.
<b>4<sup>th</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
*100%	*Homework, Classwork, Test, Groups, Absenteeism, Projects will determine students grade.

**Late Work Policy**

\* Be sure to pay close attention to deadlines—there will be no makeup assignments or test, or late work accepted without a serious and compelling reason and instructor approval.

**Viewing Grades in ASPEN (optional)**

Points you receive for graded activities will be posted to the ASPEN Grade Book. Click on the My Grades link on the left navigation to view your points.

\* Your instructor will update the online grades each time a grading session has been complete—typically 2 days following the completion of an activity. You will see a visual indication of new grades posted on your ASPEN home page under the link to this course.

***Letter Grade Assignment***

\* Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

**Classwork/Homework-75%**

**Test-25%**

**Semester Exam-15%**

## **Grading Scale:**

**A = 93 -100**

**B = 85 - 92**

**C = 75 - 84**

**D = 70 - 74**

**F = 0 - 69**

**I = Incomplete**

**X = No Credit**



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### **Part 5: Course Policies**

#### ***Attend Class***

Students are expected to attend all class sessions as listed on the course calendar.

- If a student has chronic absenteeism it may affect their grades. If a student has an excused absence, he/she will be allowed to make up their work. Students will be given time to complete work. School work will be uploaded to Google Classroom.

#### ***Participate***

- Students score for participation will be monitored by the work they turn in; grades will be posted to the ASPEN account for all assignments graded.

#### ***Build Rapport***

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

***Complete Assignments***

Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances. Late or missing discussion assignments will affect the student's grade.

**Incomplete Policy**

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned upon approval by the principal and timeframe will be determined.

***Academic Dishonesty Policy***

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty.
2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.
3. If an instructor finds the student to be guilty of academic dishonesty

the student will be given a 0-F for the grade of the assignment. Code of Conduct is in place, listed in the classroom. Students are given a copy of the Classroom Rules at the beginning of the semester.

# Student Testing Code of Ethics and Security

It is important for you as a student to know that the following guidelines are to be strictly followed. This year the TN Ready EOC test will count at least 15% of your final semester grade. Your work on this test is very important and it deserves your best effort.

I understand that during testing on the days of the assessment, I am responsible for:

- Not having any electronic devices on me or in my purse/backpack/pockets
  - Including but not limited to cell phones, smart phones, smart watches, etc. **during testing or during breaks.**
  - Best practice is for students to leave devices at home or in their lockers on the day of testing.
  - If I am caught with a device during testing or during breaks, my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
  
- Trying my best on the test
  - If I do not attempt to test (I give **no answers or randomly answer** questions) my test score may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.
  - The testing administrators and proctors in the testing environment will determine if no answers or random answering is taking place.
  - I will focus and put forth effort on the test.
  
- Being honest and not cheating
  - If I am caught cheating (taking pictures of the test, writing down and passing answers, talking to other students, looking on other computers, using software outside the testing platform), my test may be nullified, resulting in a zero as at least 15% of my semester grade, and any school level disciplinary action as deemed appropriate by the administration.

