



Access to Student Information by Military or College Recruiters

School	: Cosby H	ligh School		Date:	
Dear Pa	rent, Guar	dian, or Secondary	Students:		
(2015). requires	These fund that distri	ds are used to prov	ide additional help to funds must provide	under the <i>Elementary and Secondary Education</i> Aco students in greatest academic need. If requested, military recruiters, colleges and universities access	the law also
student	s name, ac	Idress, and telephor	ne number <u>not</u> be pro	tudent or his or her parent or guardian may request ovided by the district without prior written parentathe following form and return it to your child's school of the second sec	al consent. If
	Parent	or Guardian: Plea		ction and return the <u>entire</u> form to your child's solve te form for each child.	hool.
or unive	ersities. I a	m aware the distric		esses and telephone listings access to military recruformation upon request, unless I require that such in parental consent:	
Militar	y Recruite	e rs (please check o	ne):		
	Do not release my secondary student's information to military recruiters at any time.				
		elease my secondar parental consent be		tion to military recruiters until you have first obtain	ned my <i>prior</i>
College	s, Univers	sities, or Institutio	ns of Higher Learn	ing (please check one):	
		elease my secondar at any time.	ry student's informat	tion to colleges, universities or other institutions of	higher
				tion to colleges, universities or institutions of higher arental consent before doing so.	er learning
Name o	f Student:]	Name of Parent or Guardian:	
Parent S	Signature:_			Date:(mm/dd/	/yyyy)
Adult S	tudent Sig	nature:			
				OFFICE USE	уууу)
Studer	t ID#	Date Distributed	Date Received	ONLY	
Studen	ıı ID#	Date Distributed	Date Received		



HOME LANGUAGE SURVEY

Dear Parent(s)/Guardian(s):

In order to provide the best possible educational services for this child, please complete the Home Language Survey listed below. This survey should be returned to the child's classroom or homeroom teacher.

Con el fin de proporcionar los mejores servicios educativos posibles para este niño/a, complete la encuesta del idioma del hogar que se detalla a continuación. La encuesta debe devolverse al maestro o del principal de este niño/a.

Student's Name:	
School:	
Grade:	
Teacher or Homeroom:	
Today's Date:	
1. What is the first language that this child learned to speak? ¿Cuál es el primer idioma que este niño/a aprendió a hablar?	
2. What language does this child speak most often outside of school ? ¿Qué idioma habla este niño/a más a menudo fuera de la escuela ?	
3. What language do people usually speak in this child's home? ¿Qué idioma habla la gente generalmente en el hogar de este niño/a?	
ta traducción fue hecha con Google Translate.	

Tennessee Migrant Education Program – Occupational Survey

Your child may qualify to receive <u>free</u> educational services. Please answer the following questions to help us determine their eligibility. Once completed, return this form to the school.

	1E:	STUDENT LAST NAME:		DATE:	
СНООГ:				GRAD	E:
10					
'ARENT/GUARDIAN I	NAME:				
) In the past	three years, hav	ve your children mo	ved to another city	y, state, an	d/or country?
Yes	No				
	anyone in your i ne following occ		ırrently work or ha	ve worked	(in the past three years
Yes	No				
a. If ves. r	olease circle all t	that apply:			
	Processing & Pac		Agriculture/Field Wo	rk ~l~~	Dairy/Cattle Raising
	(fruit, vegetables, o	chicken,	(planting, picking, and sorting crops; soil preparation; irrigation; fumigation; etc.)	e fe	(feeding, milking, rounding up, etc.)
A 1875	Nursery/Greenhou	use	Forestry	0	Fishing/Fish
(planting, potting, pruning, watering, etc.)		(soil preparation, planting, growing, cutting trees, etc.)		Processing	
		oruning,	planting, growing, cutt	ing	(catching, sorting, packing, transporting fish, etc.)
f you answere	watering, etc.)		planting, growing, cutt trees, etc.)		(catching, sorting, packing, transporting fish, etc.)
•	watering, etc.) d "yes" to the que	estions above, please	planting, growing, cutt trees, etc.) continue. Otherwise		(catching, sorting, packing, transporting fish, etc.)
•	watering, etc.) d "yes" to the que		planting, growing, cutt trees, etc.) continue. Otherwise		(catching, sorting, packing, transporting fish, etc.)
•	watering, etc.) d "yes" to the que	estions above, please	planting, growing, cutt trees, etc.) continue. Otherwise		(catching, sorting, packing, transporting fish, etc.)
B) How long I	watering, etc.) d "yes" to the que	estions above, please n this county in Ter	planting, growing, cutt trees, etc.) continue. Otherwise		(catching, sorting, packing, transporting fish, etc.)
How long I	watering, etc.) d "yes" to the que have you been in	estions above, please n this county in Ter	planting, growing, cutt trees, etc.) continue. Otherwise		(catching, sorting, packing, transporting fish, etc.)
B) How long I	watering, etc.) d "yes" to the que have you been in	estions above, please n this county in Ter	planting, growing, cutt trees, etc.) continue. Otherwise		(catching, sorting, packing, transporting fish, etc.)
How long I	watering, etc.) d "yes" to the que have you been in	estions above, please n this county in Ter	planting, growing, cutt trees, etc.) continue. Otherwise	se, your forr	(catching, sorting, packing, transporting fish, etc.)
WEEKS: HOME ADDRES CITY:	watering, etc.) d "yes" to the que have you been in	estions above, please n this county in Ter	planting, growing, cutt trees, etc.) continue. Otherwise nnessee?	se, your forr	(catching, sorting, packing, transporting fish, etc.) m is complete.
WEEKS: HOME ADDRES CITY:	watering, etc.) d "yes" to the que have you been in MONTHS:	estions above, please n this county in Ter	planting, growing, cutt trees, etc.) continue. Otherwise nnessee?	se, your forr	(catching, sorting, packing, transporting fish, etc.) m is complete.
HOME ADDRES CITY: TELEPHONE (W	watering, etc.) d "yes" to the que have you been in MONTHS: s: ool use only: If	estions above, please n this county in Ter YEARS: questions 1 and 2 are stions, call (931) 212-	planting, growing, cutt trees, etc.) continue. Otherwise nessee? State e "yes," please sen	se, your form	(catching, sorting, packing, transporting fish, etc.) m is complete.



Ms. Donna Jones Cosby High School 3318 Cosby Highway Cosby, TN 37722 423-487-5602 jonesd1@cocke.k12.tn.us

The Family Educational Rights and Privacy Act (FERPA) is a federal law that requires the school district, with certain exceptions, to obtain your written consent before the release of personally identifiable information from your child's educational records. The exception is that the school may release some student information without written consent when the information is designated "Directory Information." The school may not release "Directory Information" if you have advised the district in a way that follows school district procedures that you do not want this information released.

Using this form to make this request follows school district procedures.

Do not return the form on the next page unless you want your child excluded from the following items:

- Birthday recognition (new this year) cupcake and a card from the faculty
- Graduation program NAME ONLY
- Yearbook NAME, PHOTO, GRADE LEVEL
- honor roll in *The Newport Plain Talk* NAME ONLY
- school-sponsored activities and sports info for programs/newspapers PHOTO, NAME, STATS
- school and district website, including school-sponsored social media accounts PHOTO, NAME, ACCOMPLISHMENTS
- Other schools the student is seeking to attend (transcripts) GRADES, GPA, GRADE LEVEL
- Class ring manufacturers 10TH GRADE ONLY

Please specify below if you want to opt out of some of these.		
Student Name:		
Parent Name:		
Parent Signature:		

If you have any questions, please contact Donna Jones at 423-487-5602, M-F, between 8:15-3:15.



Notification Acknowledgement 2024-25

Dear Parents/Guardians.

Please review the information on this page, sign and return to your child's teacher by **08/15/2025**. Your child's school will be providing detailed information via the REMIND of DoJo app on the material discussed below.

Public Release of Directory Information: The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that, with certain exceptions, Cocke County Schools (CCS) obtain your written consent to disclosing personally identifiable information from your child's eduction records. However, the law allows CCS to disclose appropriately designated "directory information", which is information that is generally not considered harmful or an invasion of privacy if released, without prior written consent. Designated directory information includes, the student's name; address; telephone listing; date and place of birth; major course of study; dates of attendance; participation in officially recognized activities and sports; weight and height of members of athletic teams; diplomas; degrees and awards received; and the most recent or previous educational agency or institution attended. If you do not want CCS to disclose directory information from your child's education records without your prior written consent, you must notify your school principal in writing. In addition, if you do not want your child's name, address and phone number released to military recruiters or colleges recruiters, you must notify the school in writing. Visit https://cockecountyschools.org/departments/ferpa/ for more information.

Website Display: CCS highlights information about our schools by posting pictures and audio/video recordings of student on the CCS website. If you do not want CCS to allow your child to appear in materials posted on the district or school websites including social media without your prior written consent, you must notify your child's school in writing.

Media Access: CCS may provide material to the news media &/or social media about our schools. If you do not want CCS to allow your child to appear in still and motion pictures for publication/broadcast by the news media, or to speak with the news media without your written consent, you must notify your child's school in writing.

Acceptable Use Policy: Students have access to technology resources such as, but not limited to, school system devices, school Google/email accounts, computer networks, digital textbooks, online software platforms and the Internet. Users must take care of school district devices, not knowingly or negligently transmit computer viruses or spam, or degrade or disrupt system performance while remaining within the bounds of safe, legal and responsible use. Use of these devices is a privilege not a right and that the use of this privilege may be revoked at anytime. For more information visit https://cockecountyschools.org/departments/technology/

Statement of Non-Discrimination (Title IX): CCS prohibits discrimination against any student on the grounds of race, color, religion, national origin, sex or disability. CCS seeks to fully comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act. Students, who believe they have been excluded from, or denied participation in, or refused the benefits of, or otherwise subjected to discrimination in school, should report all incidents to the principal immediately. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Ave., SW, Washington, D.C. 20250-8410 or call (800) 795-3272 or (202) 720-6382 (TTY).

McKinney-Vento Act for Homelessness (Title X): The McKinney-Vento Act defines "homeless children and youth" as individuals who lack a fixed, regular and adequate nighttime residence. However, because the circumstances of homelessness vary with each family's or unaccompanied youth's situation, determining the extent to which the family or youth fits the definition will occur on a case-by-case basis. The Attendance Director is the homeless educational liaison for CCS. Please contact (423) 623-7821 for assistance or visit https://cockecountyschools.org/departments/homeless-students/

Meningococcal Vaccine: Meningococcal disease can cause meningitis (infection of the lining of the brain and spinal cord) and infections of the blood. Even when it is treated, meningococcal disease kills 10 to 15 infected people out of 100. And of those who survive, about 10 to 20 out of every 100 will suffer disabilities such as hearing loss, brain damage, kidney damage, loss of limbs, nervous system problems, or severe scars from skin grafts. Talk with you health care provider about getting the vaccine for your student. In adolescents, two doses are recommended. The first at 11 or 12 years of age and the second booster at 16 years of age. More information can be found at https://cockecountyschools.org/wp-content/uploads/2020/04/mening.pdf?x76328

Students in Foster Care: CCS shall provide all students in foster care, to include those awaiting foster care placement, with a free and appropriate public education. Even if the student is unable to produce records normally required for enrollment (i.e. academic records, immunization records, health records, proof of residency), or missed the district's application or enrollment deadlines. For further information contact the Attendance Director at (423) 623-7821 or visit https://cockecountyschools.org/departments/foster-children/

Tennessee Migrant Education Program: The Migrant Education Program (MEP) is authorized by Part C of Title 1 of the Elementary and Secondary Education Act of 1965. The general purpose of the MEP is to ensure that migratory children fully benefit from the same free public education provided to other children. For further information or to see if your child qualifies, contact the Federal Projects Director at (423) 623-7821 or visit https://cockecountyschools.org/departments/migrant/

Right to Request Teacher Qualifications: Based on current education law, parents have the right to request information about the professional qualifications of their child's teacher(s) or paraprofessional(s). If you would like to request information about your child's educators, please contact the Federal Projects Director at (423) 623-7821.

Protection of Pupil Rights: The district has adopted policies regarding the protection of student privacy in the administration of protected information surveys and the collection, release, or use of personal information for marketing, sales or other distribution purposes. Parents will be notified the beginning of the school year if the district has identified the specific or approximate dates of activities or surveys and will provide an opportunity for the parent to refuse to have this or her child participate in a specific activity or survey. For more information contact the Federal Projects Director at (423) 623-7821 or visit https://cockecountyschools.org/departments/student-privacy/

Family Educational Rights and Privacy Act (FERPA): Under FERPA you have the right to examine and review the student's education records kept by the school. You have the right to request that the school correct records believed to be inaccurate or misleading, You have the right to control the release of your child's personally identifiable information from his or her education record. For more information on FERPA or to request a review, please contact the Federal Projects Director at (423) 623-7821 or visit https://cockecountyschools.org/departments/ferpa/

Title 1 Notification: Federal funding is provided to offer extra help for students in reading, language arts, and/or math. Title 1 schools provide high quality, enriched educational programs that may include tutoring, small group instruction, extra help in the classroom, extra professional development for teachers, and parenting workshops. Parent involvement is a high priority throughout the year, and parents evaluate the program each spring. For more information on Title 1 programming, contact the Federal Projects Director at (423) 623-7821or visit https://cockecountyschools.org/departments/title-i-information/

English as a Second Language Program (ESL): Federal funding is provided to help ensure that students who are limited English Proficient attain English language proficiency, develop high levels of academic attainment in English, and meet the state academic standards. For more information, contact Federal Projects Director at (423) 623-7821 or visit https://cockecountyschools.org/departments/english-as-a-second-language/

Family Resource Center: The Family Resource Center provides educational support and resources to all Cocke County School District students. The Center provides, referrals for public services, referrals for eye exams and glasses, parenting information, food, clothing and school supplies. For more information, please visit https://cockecountyschools.org/departments/family-resource-center/ or contact your school counselor.

Community Eligibility Program (CEP): This program has been designed by the United States Department of Agriculture to provide communities with high poverty rates meals for their students without completing free and reduced applications. In Cocke County School District, no child has to pay for breakfast or lunch, eliminating the financial burden for many families. CEP regulations prohibit competitive outside food from being brought to school dining rooms. This includes fast food and restaurant food. It does not regulate lunches packed from home. For more information visit https://cockecountyschools.org/departments/food-service-nutrition/

Compulsory School Attendance Law: Tennessee law requires students under age eighteen attend school. It is the parent/guardian's responsibility to insist that the child attend school. A student who is absent five (5) days without an adequate excuse shall be reported to the Attendance Director who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. If a parent/guardian does not provide documentation within adequate time excusing those absences, or requests an attendance hearing, then the Director of Schools shall implement the progressive truancy intervention plan prior to referral to juvenile court. More information can be found at https://cockecountyschools.org/departments/attendance/ or visit https://tsbanet-my.sharepoint.com/:w:/g/personal/ policy tsba net/ETtV6d2Tu7RHo5idxM4Uh kBCLCZ7iaYD0H2LqEIW6tNEw?rtime=8wOldbZa2kg

I have received and read the information contained above. Please sign below and return to your child's school.

Student Name School Grade Parent Signature



Grade:	Homeroom:

Student Registration

PARENTS COMPLETE THIS FORM, SIGN, AND RETURN TO YOUR CHILD'S SCHOOL

STUDENT LEGAL NAME		BIRTH DATE	RACE _	GENDER
MAILING ADDRESS		CITY	STATE	ZIP
PHYSICAL ADDRESS				
BUS # IN A.M	BUS # IN P.M			
HOME PHONE #	CELL #			
IS THIS STUDENT IN FOSTER CA	ARE? Please circle YES or NO	IS THIS STUDENT A SING	GLE PARENT? Ple	ase circle YES or NO
NAME(S) OF PERSON WHO HA	S LEGAL CUSTODY OF THE STUDENT	?		
PARENT E-MAIL ADDRESS				
MOTHER'S NAME	WORKPLACE		PHONE	
Does Child live with mother? Plea	ase circle YES or NO			
FATHER'S NAME	WORKPLACE		PHONE	
Does Child live with father? Ple	ase circle YES or NO			
1st EMERGENCY CONTACT PE	RSON		PHONE	
Does Child live with this contact? I	Please circle YES or NO	Relationship:		
2nd EMERGENCY CONTACT PE	RSON		PHONE	
Does Child live with this contact? I	Please circle YES or NO	Relationship:		
LIST ANY MEDICAL PROBLEMS	OR CONDITIONS THAT YOUR CHILD	HAS THAT THE TEACHER	SCHOOL SHOULD	BE AWARE OF:
IF YOUR CHILD ROUTINELY TAK	KES ANY MEDICATIONS, PLEASE LIST	HERE:		
HAS YOUR CHILD EVER BEEN D	PIAGNOSED WITH FOOD, INSECT, OR	MEDICATION ALLERGIES	? If ye	s, please list allergies
	ed, by a physician/health care provid allergy action plan written and signed	·		· · · · · · · · · · · · · · · · · · ·
DOES/DID YOUR CHILD HAVE A	AN IEP AT THIS OR ANOTHER SCHOO	L? Please circle YES or		=
Certain state mandated screenings	s are given each year to specified grades.	If results are not within nor	mal limits you will b	ne notified. To ont out of

Certain state mandated screenings are given each year to specified grades. If results are not within normal limits, you will be notified. To opt out of health screening you must notify the principal in writing.

In case of emergency, I (We) give our permission for school personnel to render first aid treatment and to send my child to a medical facility for treatment in the event I cannot be reached by phone. I will notify the school office of any changes in the information listed on this form.

Always give medications at home if at all possible. School personnel will assist with the self-administration of prescription/non-prescription medications in the unlikely event that it cannot be given at home by parent/guardian. This will be at the request of and as an accommodation to the parent/guardian. By signing this form, I understand that it is my responsibility to furnish medication in the original container with the student's name, doctor's name, name of medication, and directions on the container accompanied by a parent/guardian note.



STUDENT PICK-UP LIST

Dear Parent/Guardian,
To help complete our information on your child's protection, please complete this form.

NAME OF CHILD	SCHOOL	
Only the foll	owing people have permission to pick up my	child from school.
NAME	RELATIONSHIP	PHONE
		
List anyone who is <u>NOT</u> to	o pick up your child:	
	ur child whose name is not on this list, they ments on the substitution of the part of the	•
If there are custody papers in copy of that record.	effect concerning your child/grandchild, plea	se be sure the school office has a
Parent/Guardian signatur		Date





Student Residency Questionnaire

Name of Student:	Date of Birth: (mm/dd/yyyy)
Person completing form:	(mm/dd/yyyy)
☐ Parent or guardian ☐ Unaccompanied yout☐ Youth ☐ Other: ☐	th (a youth that does not live with a parent or guardian)
Name:	
Email:	Phone:
law called the Federal Education Rights and Privacy A	lency. The information you provide is confidential and protected by the Act. We use this information to decide which schools students should rights of a child, youth or an unaccompanied youth are met based on a act.
1. Is the student's address a temporary living arrangement	
2. Is the student's living arrangement due to loss of hous	sing or financial hardship? \square Yes \square No
	ality, or abandoned in a hospital mobile home (trailer) park, this refers to a type of camping ground for fifth campers), camping ground, street, public space, substandard housing living), or abandoned building as a regular place for people to sleep
Last school the student attended:	
School:	District:
City:	
Name of Parent, Guardian or education decision maker:	
Name	Signature:
	Signature:
Address:	
City	Signature.
Home Phone:	Work Phone: OI Email: OI
Cell Phone:	Email: Oi
	Signature:
Address:	Phone:
Eman	1 iioii¢
records, etc.) normally needed for enrollment are NOT rec	a permanent housing, proof of residency and other documents (health, school quired. The child, youth or unaccompanied youth must be enrolled are other children attend that is in the area where the student is currently don what is best for the student.
	OFFICE USE

ONLY

District Representative:

Eligible:

 \square No

☐ Yes

Date Completed:

Comments:



Technology Loan Form Agreement

Student Agreement

I understand and will abide by the Cocke County Schools Acceptable Use Policy and the Cocke County School System Board Policies.

I further understand that any violations of these policies constitute a violation of school disciplinary policy. Should I commit any violation, my access to the device and/or the network resources may be revoked.

I understand that these policies pertain to me on and off campus.

Further, I understand that use of the device and the network resources is a privilege and not a right.

Parent/Guardian Agreement

I will ensure my child abides by the Cocke County Schools Acceptable Use Policy and the Cocke County School System Board Policy.

I understand that technology access is designed for educational and academic purposes.

I understand my student will be accessing Internet from outside of the secured Cocke County School network. The district filters content in compliance with The Children's Internet Protection Act (CIPA) while on the school network. However, parent/guardian will assume full responsible for ensuring student Internet safety at home.

I understand that it is my responsibility to filter content and restrict access to all controversial materials.

I will not hold Cocke County Schools or the Cocke County Board of Education responsible for material acquired on the Internet.

Parent/guardian will be responsible for damage done to the device or full payment of approximate \$375 on any lost or stolen device.

Parent/Guardian is responsible for checking in/out the assigned device on the published date. Devices not returned on the assigned date will be billed at the approximate rate of \$375.

Check Out Date	Serial #
Check In Date	Tag #
Device Model	Power Cord (please circle) YES or NO
Guardian Signature	Date
Student Signature	Date
School Staff Signature	Date



Acuerdo de formulario de préstamo tecnológico

Acuerdo Estudiantil

Entiendo y cumpliré con la Política de Uso Aceptable de las Escuelas del Condado de Cocke y las Políticas de la Junta del Sistema Escolar del Condado de Cocke.

Además, entiendo que cualquier violación de estas políticas constituye una violación de la política disciplinaria de la escuela. Si cometo alguna violación, mi acceso al dispositivo y / o los recursos de red pueden ser revocados.

Entiendo que estas políticas me pertenecen dentro y fuera del campus.

Además, entiendo que el uso del dispositivo y los recursos de red es un privilegio y no un derecho.

Acuerdo entre padres y tutores

Me aseguraré de que mi hijo cumpla con la Política de Uso Aceptable de las Escuelas del Condado de Cocke y la Política de la Junta del Sistema Escolar del Condado de Cocke.

Entiendo que el acceso a la tecnología está diseñado para fines educativos y académicos.

Entiendo que mi estudiante accederá a Internet desde fuera de la red segura de la Escuela del Condado de Cocke. El distrito filtra el contenido de conformidad con la Ley de Protección de Internet para Niños (CIPA) mientras está en la red escolar. Sin embargo, el padre / tutor asumirá la responsabilidad total de garantizar la seguridad de Internet de los estudiantes en el hogar.

Entiendo que es mi responsabilidad filtrar el contenido y restringir el acceso a todos los materiales controvertidos.

No responsabilizaré a las Escuelas del Condado de Cocke ni a la Junta de Educación del Condado de Cocke por el material adquirido en Internet.

El padre/tutor será responsable de los daños causados al dispositivo o del pago total de aproximadamente \$375 en cualquier dispositivo perdido o robado.

El padre/tutor es responsable de registrar/retirar el dispositivo asignado en la fecha de publicación. Los dispositivos no devueltos en la fecha asignada se facturarán a la tarifa aproximada de \$ 375.

Fecha de salida	Serial #	
Fecha de entrada	Tag#	
Modelo	Power Cord (please circle) Yes or No	
Firma del guardián Date		
Firma del estudiante Date		
Firma del personal escolar	Date	



Student Computing Device Contract

Education Vision and Goals Regarding Devices

- Provide on-demand Internet access to electronic resources in the classroom.
- Align with state standards' and develop digital citizenship.
- Allow students to document and express themselves using digital resources.
- Encourage integration and development of ability on an individual level.

Students issued district-owned equipment must agree to the following guidelines:

I will:

- treat the device issued to me with respect.
- care for the screen by not stacking books or other objects on top of the device
- keep food and drinks (including the water fountain) away from the device.
- keep the device issued to me in the school approved computer/tablet case while transporting.
- keep the device on my workspace, never leaving it unattended on the floor and never placing it on the edge of my desk.
- hold the device carefully, open and close it gently, and have it under my physical control at all times.
- immediately notify my teacher if the device is lost, stolen, or if any problem arises.
- operate it by following all school guidelines as stated in Cocke County Schools policy.
- use email appropriately and remember that my emails are monitored.
- use the device assigned to me and will keep my hands off other students' devices.
- use the device with clean hands.
- use school-approved software and programs only (no unapproved games from home).
- responsibly use the device at school and outside of school hours.
- restart the device and plug it in to charge at the end of each day.

I will not:

- loan out the device or charging cord to another student or adult.
- close the lid with pens/pencils/other objects on the keyboard.
- change my password unless I am instructed to by an authorized adult.

I understand:

- I have no expectation of privacy while using the device.
- not bringing my fully charged device to class is the same as not bringing in my textbook or supplies
- my parents/guardians and I are responsible for costs associated with loss, damages, or theft.
- the device can be taken and inspected at any time by any school employee and that failure to comply with any of the guidelines and policies may result in suspension of my use of the computer.

By signing below, I agree to the guidelines in full. I agree to return the device, charger, and sleeve to school in good working condition at the conclusion of the school year or immediately if I withdraw from Cocke County Schools. I understand I am expected to bring my fully charged device to school daily.

Printed Name:	Date:
Student Signature:	Homeroom:



Military Survey

As required under the Every Student Succeeds Act (ESSA) each state report card must include information for students with a parent who is a member of the armed forces. Beginning in the 2017-2018 school year, districts are required to identify students whose parent(s) or legal guardian(s) fall with military related classifications. According to the U.S. Department of Eduction, "We want all military connected school children to have an equal and fair opportunity for academic success. This requires that those individuals who make up our nation's educational system, our teachers, principals, school nurses, coaches, and counselors understand the unique situations the children of our service members experience".

Student Name:
Name of Parent/Guardian 1:
Name of Parent/Guardian 2:
Is either parent/guardian enlisted full time in the Army, Navy, Air Force, Marine Core, Coast Guard, National Guard, or Active Guard Reserve? <i>Please circle correct response</i> .
Yes - parent/guardian 1 Yes - parent/guardian 2 Yes - both parents/guardians No
Does either parent/guardian participate in the National Guard on a part-time basis? <i>Please circle correct response</i> .
Vos parant/quardian 1

Yes - parent/guardian 1

Yes - parent/guardian 2

Yes - both parents/guardians

No

Does either parent/guardian participate on a part-time basis and in the reserves of a brach of the armed forces (Army, Navy, Air Force, Marine Core, or Coast Guard)? *Please circle correct response*.

Yes - parent/guardian 1

Yes - parent/guardian 2

Yes - both parents/guardians

No

ACCEPTABLE USE POLICY COCKE COUNTY SCHOOL SYSTEM Student

All Cocke County Schools students have access to technology resources such as, but not limited to, school system devices, school Google/email accounts, computer networks, digital textbooks, online software platforms, and the Internet. This technology is the most effective way we have found for introducing students to the global nature of information and to enhance learning. It allows users to find, synthesize and share information in a variety of unique ways. Users must take care of school district devices, not knowingly or negligently transmit computer viruses or spam, or degrade or disrupt system performance. The School Board intends that students benefit from these resources while remaining within the bounds of safe, legal, and responsible use.

The Internet has come about because groups of individuals have chosen to network their computers in order to share information. A small minority have made objectionable materials available over the Internet. Cocke County School System takes every precaution to restrict access to this information. However, an industrious user may discover it. We firmly believe that the valuable information and interaction available on the Internet far outweigh the possibility that users may obtain unsuitable material. Disciplinary action will be taken against users found sending or acquiring objectionable material over the Internet. This policy applies regardless of whether such use occurs on or off school district property and to all school district technological resources included but not limited to school system devices, school Google/email accounts, computer networks, digital textbooks, online software platforms, and the Internet.

Please remember the following:

- **❖** Never write down or share your password or district subscribed access codes!!!
- **❖** All network communication must be polite, kind and free from inappropriate language.
- ❖ Email, communications, social media, or stored files are not private.
- **!** Email may be checked and is archived for a period of at least one year.
- ❖ Information such as name, addresses, phone numbers, birthdate, financial, or any other personal information shall not be given to anyone online such as in social media, in chat rooms, on the Internet, etc.
- No attempt to tamper with school district devices, other people's data, or gain unauthorized access to accounts or files on the networks, including the Internet, is permitted.
- ❖ Cocke County School System does not own the copyright on any of its software, trademarks, confidential records, or public records. Unless expressly authorized by the copyright owner(s), you do not have the right to reproduce or copy it. Copyright infringement is prohibited.
- ❖ The access, creation, transmission, or printing of depictions which are Obscene or Pornographic is illegal and in violation to this agreement. Questionable material should be immediately referred to the classroom teacher.
- Cyberbullying as well as harassing, insulting, defaming, or attacking others is in violation to this agreement. These instances may lead to disciplinary action.
- ❖ All internet and email actions are monitored, and violators will be disciplined accordingly.
- ❖ If you are unsure about any use of the networks or Internet, ask the classroom teacher.

^{*} Any violation listed above may result in a revocation of internet and/or email (Google) account privileges while using any resource of the Cocke County School System. The student

may regain that privilege by attending special counseling. With cause, any violation of this policy could possibly result in expulsion from the Cocke County School System

I understand that my email (Google) account, school system device, network and Internet use at Cocke County School System is a privilege and not a right, and that my use of this privilege may be revoked at any time for any reason.

As a condition of my use of email (Google) account, school system device, computer networks, digital textbooks, online software platforms, and Internet use, I will abide by the above Terms and Conditions set forth in this document, and by any future terms or conditions that may be developed.

With my signature, I understand the following and violation of the policy as listed could lead to disciplinary action being taken against me, up to expulsion from the Cocke County School System:

- 1. I understand disciplinary action will be taken if I am found abusing my email (Google) account, school system device, computer networks, digital textbooks, online software platforms, or Internet privileges.
- 2. I understand that school system device, computer networks, digital textbooks, online software platforms or Internet use at Cocke County School System is a privilege and not a right and that my use of this privilege may be revoked at anytime with cause.

According to U.S. copyright law, unauthorized reproduction of software is a federal offense. Offenders can be subject to civil damages of as much as \$100,000 per title copied, and criminal penalties, including fines up to \$250,000 per work copied, and imprisonment up to 5 years per title copied.

As a student, I have read and understand the Terms and conditions of this policy.		
Name	School	
User Signature	Date	
(If you are under the a read a	Date age of 18, a parent or guardian must also and sign this agreement)	
As a parent or guardian of this studen of this policy.	nt, I have read and understand the Terms and conditions	
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Name	School
User Signature	Date
User Signature (If you are under the ag read an	e of 18, a parent or guardian must also d sign this agreement)
As a parent or guardian of this student, of this policy.	I have read and understand the Terms and conditions
Parent or Guardian	Date