

2023 Annual Title I

Cosby High School
Wednesday, September 6th at 3:15 PM

Shawna Murrell, Principal
Donna Jones, Title I/Family Liaison



Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.



What will I learn?

- What is ESSER?
- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How are parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?



What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.



What are my rights?

The families and parents of Title I students have a right, by law, to:

- be **involved in decisions** made at both the school and district level;
- be **provided with information** on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
- request and **receive information on the qualifications** of your child's teacher and paraprofessionals who are working with your child;
- request opportunities for regular meetings to **formulate suggestions and to participate**, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.



What is the School Improvement Plan (SIP)?

- The School Improvement Plan (SIP) includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - We include staff and family representatives on our planning team.
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and budgets and the coordination of resources.



What are our schoolwide program goals?

■ *Provide a Welcoming Climate and Access to Instruction*

- Students will have equal access to a safe learning environment that promotes academic achievement, limits the amount of lost instructional time, and ensures all students have the opportunity to learn.

■ *Increase Success Rate (9-12)*

- CHS continues to focus on improvement in ELA and Math scores on both TNReady EOC exams and ACT. Core departments use online platforms including StudySync, Edmentum Courseware and MasteryConnect.

■ *College and Career Ready*

- CHS will increase the number of college- or career-ready students as measured by the Ready Graduate Indicator. This will be accomplished by setting strategies and action steps to increase ACT composite scores, the number of students scoring 21 or higher on the ACT, increasing the number of CTE Concentrators, and supporting work with the students with disabilities subgroup.



What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.



How does our school use Title I funds?

- Cosby High School spent our funds on the following:
 - Supplemental staff:
 - Curriculum Coordinator, Educational Assistant(s)
 - Programs/Materials/Supplies:
 - STEM Fair materials
 - Boxlights
 - Wacom One Tablets for Freshmen math
 - Technology including laptops and printers
 - Family engagement:
 - refreshments and supplies



How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.



What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement ESSA's parent and family engagement requirements. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how a strong parent and family engagement program can be built.
- As a Title I parent or family member, you have the right to be involved in developing these plans.



Parent and Family Engagement Resources

- The district Parent and Family Engagement Policy can be found at www.cockecountyschools.org.
- The school Parent and Family Engagement Policy was shared in our annual student handbook.
- In addition, the policy can be found at <https://cosbyhighschool.weebly.com/>.



What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community—teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child’s progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- As a Title I parent or family member, you have the right to be involved in the development of the compact.



School-Parent Compact Resources

- The school-parent compact will be shared was shared in our annual student handbook.
- In addition, the policy can be found at <https://cosbyhighschool.weebly.com/>.



What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Cosby High School.
- For more information about Tennessee's academic standards, see:
 - <https://www.tn.gov/content/tn/education/instruction/academic-standards.html>



What tests will my child be taking?

- High School students will take the TN Comprehensive Assessment Program TNReady Exams in four core subject areas.
 - English 1 & 2
 - Algebra I & 2, Geometry
 - Biology
 - US History
 - Students are scored on four levels:
 - Level 1: Below
 - Level 2: Approaching
 - Level 3: On Track
 - Level 4: Mastered
- Benchmarks: MasteryConnect
- Universal Screening: AimsWeb
- Response to Intervention (RTI): READ 180



What is the State Report Card?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.



What is our school's designation status?

- During the January 2021 Special Session, Public Chapter 2 removed negative consequences associated with accountability for districts and schools whose district-wide TCAP participation rate was 80% or higher. The department is excited to announce that 100% of districts met the 80% participation rate, with 80% of districts having met the federal 95% participation rate.
 - **Cocke County Schools had a 99% participation rate for the Spring 2021 TCAP Achievement and End-of-Course (EOC) exams.**



How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- You can get involved with the SIP, Parent and Family Engagement Policy, the School Parent Compact by contacting Mrs. Murrell or Ms. Jones at any time during the year to indicate your interest in providing feedback and ideas.

We need you to:

- talk with your kids about their learning;
- encourage and promote good attendance;
- monitor academic growth through our progress reports and view live grades in the Aspen Family portal;
- attend family events and meetings.



Who can I contact for help?

- For general questions, call the front office at **423-487-5602**.
- To reach the principal, Mrs. Shawna Murrell, call or email **murrells@cocke.k12.tn.us**
- To reach the school counselors, Ms. Amy Miller (last names A-L), call or email **millera2@cocke.k12.tn.us** or Mrs. Sherrie Weeks (last names M-Z), call or email **weekss@cocke.k12.tn.us**.
- To reach our curriculum coordinator and family liaison, Ms. Jones, call or email **jonesd1@cocke.k12.tn.us**.
- To reach your child's teacher, call the front office or message them via Remind.



Do you have any comments or questions?

We are open to your feedback.

Please complete the following parent survey.

